CJ 450: Jails & Prisons  
Spring '14

Criminal Justice Program  
College of Health and Social Science  
San Francisco State University

Instructor - Carl S. Koehler, 33 years of law enforcement/correctional experience, retired at the rank of Chief Deputy Sheriff  
- Former Chief of Police for the San Francisco Community College District Police Department  
- Twenty years working experience in county jails, as line officer, middle-level manager, facility commander & administrator  
- Qualified as an expert witness in jail/prison related cases  
- Professional consultant retained in jail-related violence and operations litigation  
- Graduate of POST Command College for senior law-enforcement managers  
- Holds Basic, Intermediate, Advanced, Supervisory, Managerial and Executive POST certificates  
- Certified Jail Manager  
- Trained/certified crisis negotiator  
- AA in Criminal Justice, B.S. in Organizational Behavior (USF), MPA (Public Administration) Golden Gate University

Description:  Operation and history of jails & prisons and interaction with the criminal justice system. Political economy of the prison/jail industry in the U.S. Tour of a San Francisco County jail (when available), relevant guest speakers, videos, and Power Point presentations. Class work- 3 units.

Content Outline: SCHEDULE AND TOPICS OF STUDY

<table>
<thead>
<tr>
<th>Week</th>
<th>Topic</th>
<th>Required Reading</th>
</tr>
</thead>
<tbody>
<tr>
<td>1/30</td>
<td>Introduction &amp; Overview of Course Definitions/Philosophy of Punishment</td>
<td></td>
</tr>
<tr>
<td>2/6</td>
<td>The Birth of the Prison-Torture, the body of the condemned, the spectacle of the scaffold</td>
<td>Part 1 D &amp; P</td>
</tr>
</tbody>
</table>
2/13 Punishment, correct training, & Panopticism Part 2 & 3 D & P
Corrections: an introduction

2/20 The History of Crime and Corrections
Sentencing and the Correctional Process
Chapter 1/2

2/27 Jails/Probation & Intermediate Sanctions
Chapter 3/4

3/6 Prison Systems
Chapter 5/6

3/13 Parole and Prisoner Reentry
Chapter 7/8

3/20 The Clients of Adult Correctional Agencies
Chapter 7/8

3/27 The Juvenile Correctional System

4/3 Mid-Term

4/10 Special Offenders
Chapter 9

4/17 The Management of Prisons
Chapter 10

4/24 Prison Life for Inmates
Chapter 11

5/1 The World of Prison Staff
Chapter 12

5/8 Custody within a Prison/ Treatment & Programs
Chapter 13/14

5/15 Legal Issues and the Death Penalty
Chapter 15

5/22 Issues in Corrections
Chapter 16

5/22 Final Exam

Modifications may occur during the course of the semester to accommodate guest speakers, current events, etc.

Required Texts:
(2) Foucault, Michael: Discipline & Punish: The birth of the prison (Vantage: 1995) (D&P)

Attendance: Attendance is taken at every class session. It is the responsibility of the student to regularly attend class. Students are responsible for all materials covered in classes. All pagers, cell phones, or other electronic devices shall be turned off or placed on vibrate during class.

Test Dates:
Examinations are given in class and are "closed book". Students have 2 hours to complete each test. The tests may be composed of multiple choice, true/false, essay questions, or other relevant instruments. Answers to essay questions must be at least one (1) full page, double-spaced. The test must be legibly completed in ink OR pencil. Scantrons may be utilized.

Midterm (100 points): Thursday, March 20th, 2014 7PM
Final (200 points): Thursday, May 22nd, 2014  7PM
Homework (100 points) Due as indicated in the syllabus
**Evaluation:**
Letter grades will be earned in two comprehensive tests and homework assignments. Students will be responsible for the content of lectures, videos, reading, guest lectures, field studies, etc.

- **Midterm** (100 points): multiple choice, true/false, fill-in, identification, and essay questions.
- **Final Examination:** (200 points) multiple choice, true/false, fill-in, identification, and essay questions.
- **Homework** (100 points cumulative-20 points per assignment)

The midterm and final examination will follow the Content Outline; the final examination will be comprehensive and contain questions on issues covered over the course of the semester.

**Extra Credit**: Twenty (20) points extra credit may be earned by completing a ten (10) minute class presentation plus a two (2) minute question/answer period on a correctional-related subject or a five (5) page essay, typed, double spaced, with a minimum of three (3) references, on a correctional-related subject. The subject matter/presentation date must be pre-approved by the instructor.

**Grades:**
Numeric scores will be converted to letter grades using the attached grading scale. **COMPLETION OF THE MIDTERM EXAM AND FINAL EXAM ARE MANDATORY. FAILURE TO COMPLETE EITHER OF THESE GRADING POINTS WILL RESULT IN AN “INCOMPLETE.”**

**Attendance:**
Attendance will be recorded at each class. Students are responsible for all material covered in class and at field study sites, including videos and guest lectures. It is especially important to be in class on time at all times, particularly when a guest lecturer is scheduled. **STUDENTS WHO MISS MORE THAN THREE (3) CLASSES OVER THE COURSE OF THE SEMESTER MAY BE DROPPED FROM THE CLASS.**

**Withdrawals:**
It is the responsibility of each student to make arrangements if they decide to withdraw from the class. Students unable to complete all course work are required to discuss “Incomplete” status with the instructor.

**Field Study:**
Students will be expected to supply their own transportation to the field study site. Since we may be touring jails and prisons, students may be required to supply their date of birth, driver’s license number, SS#, etc., pass a limited background check, and complete a liability waiver prior to the trip. Field study dates may be rescheduled due to availability.

**Narrative:**

**Student Learning Outcomes:** Students will be given opportunities to:
1. enhance critical reading and writing skills;
2. consider the function of criminal punishment within society;
3. compare historical perspectives on punishment and prison philosophy;
4. recognize the development of prison design and types of supervision;
5. study the subcultures and societal groupings in prisons and jails;
6. examine the growing phenomenon of the prison-industrial complex and the
privatization of prisons;
7. notice significant trends in future development

The Place of CJ 450 within the Criminal Justice Program:
The undergraduate curriculum in Criminal Justice reflects an integration of subject
matter demands and insuring that students have reasonable opportunity to fulfill
requirements for a degree in a reasonable amount of time. CJ 450 lays the
groundwork for an understanding of the correctional and penalogical development
and operation both from a historical and future-oriented perspective. Students will
learn the history and evolution of punishments both from a Eurocentric and
multicultural standpoint that will help them develop a substantive base from
which to pursue a Criminal Justice degree.

Resource Implications:
The course will be given by C. Koehler over Spring ‘14. Audio-visual equipment will be
needed for VHS, DVD, and PowerPoint to support certain classes. Guest speakers will
be utilized in a limited manner to stress important outcomes.

Email:ckoehler@sfsu.edu

<table>
<thead>
<tr>
<th>NUMERIC GRADE</th>
<th>LETTER GRADE</th>
</tr>
</thead>
<tbody>
<tr>
<td>93-100</td>
<td>A</td>
</tr>
<tr>
<td>90-92</td>
<td>A-</td>
</tr>
<tr>
<td>88-89</td>
<td>B+</td>
</tr>
<tr>
<td>83-87</td>
<td>B</td>
</tr>
<tr>
<td>80-82</td>
<td>B-</td>
</tr>
<tr>
<td>78-79</td>
<td>C+</td>
</tr>
<tr>
<td>73-77</td>
<td>C</td>
</tr>
<tr>
<td>70-72</td>
<td>C-</td>
</tr>
<tr>
<td>68-69</td>
<td>D+</td>
</tr>
<tr>
<td>66-67</td>
<td>D</td>
</tr>
<tr>
<td>65</td>
<td>D-</td>
</tr>
</tbody>
</table>

FALL '14
HOMEWORK

Each homework assignment is worth twenty (20) points, and is credit/no credit. There are FIVE
(5) homework assignments over the course of the semester. Homework assignments are due on
Thursdays on the dates outlined in the syllabus. LATE HOMEWORK WILL NOT BE
ACCEPTED, NOR WILL ELECTRONIC SUBMISSIONS. Each assignment consists of 3-4
questions. Each question should be answered with a minimum of ½ to 1 page, typed or hand
written (hand written assignments must be legible to be given credit). If the homework is not
turned in or the questions are not answered completely/comprehensively, credit will not be
given. Students will be informed if they do not receive credit on a homework assignment that
was submitted.
Assignment #1 TEXT: DISCIPLINE & PUNISH DUE: 2/13/14

1) What does Foucault describe as the cause of the decline of the public spectacle, and what is the impact on the body of the accused?
2) Does Foucault claim that torture is absent in the current mechanism of criminal justice? Why or why not?
3) To be considered torture, what principal criteria must be in place? Why?

Assignment #2 TEXT: CORRECTIONS: an introduction DUE: 2/27/14

Chapter 2, Page 64, questions #3, #5, #8

Assignment #3 TEXT: CORRECTIONS: an introduction DUE: 3/13/14

Chapter 3, Page 96, questions #3, #8
Chapter 4, Page 127, questions #9 & #10

Assignment #4 TEXT: CORRECTIONS: an introduction DUE: 4/3/14

Chapter 8, Page 259, questions #2, #4, #7

Assignment #5 TEXT: CORRECTIONS: an introduction DUE: 4/17/14

Chapter 11, Page 355, questions #5, #6,
Chapter 12, Page 385, questions #2, #5

CHSS Policy: Syllabi are to incorporate the Academic Senate Policy regarding finals week, the deadlines or withdrawals, late adds, CR/NC option and information related to course registration and Disability Programs and Resource Center. A sample listing of the required College policies are shown below.

Final Exam: According to Academic Senate policy F76-12 a time period is set aside at the end of each semester for a formal examination period. All classes are expected to meet during the final examination period whether an examination is given or not. The final examination schedule is published each semester in the Class Schedule. http://www.sfsu.edu/~acadres/final_exams/finals14.htm

CHSS Withdrawal Policy: The last day to drop a class is February 7th, 2014 at midnight. Starting February 8th – April 25th, 2014 you must submit a withdrawal petition. Withdrawal from a class starting February 8th, 2014 will be considered for serious and compelling reasons only and must have accompanying documentation. The following reasons are not considered serious and compelling: Changing your
major, poor performance, class not required for graduation/major, or more time needed for other classes. If you wish to withdraw from class due to unexpected changes in your work schedule, illness or family emergencies, documentation will be required, along with a copy of unofficial transcripts. If you are requesting a withdrawal, bring your petition and appropriate documentation to the instructor.

From **April 26th – May 16th, 2014** you may not withdraw from a class or the University, except in the case of a serious documented illness or verified accident.

**CR/NC Option:** **March 21st, 2014** (by midnight) is the last day to request the CR/NC option. The Associate Dean will not approve requests for changes if you miss this deadline.

**Late Add Policy:** The period to add classes via permit numbers is **January 27th- February 7th (midnight), 2014.** The period to add classes by Exception (2nd set of permit numbers) is **February 8th-21st, 2014.** It is your responsibility to procure a late permit number from your instructor and add the class. Faculty cannot add you into a class. Starting **February 22nd, 2014** a Waiver of College Regulations form must be signed by your instructor, Chair and CHSS Associate Dean to add. This will be approved only if there was an administrative error.

**Check your registration through SF State Gateway:** Sign up for CR/NC, drop and add classes by the appropriate deadline online through **SF State Gateway. ALWAYS** check your registration after making any changes and **BEFORE** deadlines to be sure you are registered properly for your classes. This is a student responsibility. Deadlines for all registration procedures, including withdrawals and requests for credit/no credit, are listed in the class schedule and will be strictly adhered to by the instructor, the Department Chair and the Associate Dean of College of Health & Social Sciences.

This can be viewed on the Registration Calendar at the following website:

[http://www.sfsu.edu/~admisrec/reg/regsched.html](http://www.sfsu.edu/~admisrec/reg/regsched.html)

**Disability Programs and Resource Center:** Students with disabilities who need reasonable accommodations are encouraged to contact the instructor. The Disability Programs and Resource Center (DPRC) is available to facilitate the reasonable accommodations process. The DPRC, located in SSB 110, can be reached by telephone at 415-338-2472 (voice/TTY) or by e-mail at [dprc@sfsu.edu](mailto:dprc@sfsu.edu).